



John Scottus Primary School Old Conna

External Persons Policy

Introduction

John Scottus Primary School Old Conna is committed to providing its students with the highest level of curricular and extra-curricular education. Whilst recognising that qualified classroom teachers are the best placed professionals to work sensitively and consistently with pupils in most curricular and extracurricular school activities, the school acknowledges that in certain circumstances external expertise can enhance the education and activities provided.

When external persons are employed or invited to provide services to students the school is responsible for ensuring, as far as is possible, the quality of the services provided and the safeguarding of students.

Objectives

- To ensure that services provided to pupils by external facilitators are of the highest quality.
- To mitigate the risk of harm to pupils.

Scope of Policy

This policy covers all external persons charged with providing services relating to school curricular or extracurricular activities.

Procedures

- External facilitators supplement, complement or support an identified component of the school's curricular or extra-curricular provision.

- External facilitators are approved by the principal in consultation with the relevant teaching staff.
- All external facilitators are compliant with the school's child protection policy and other relevant school policies and procedures.
- The school authority satisfies itself, having regard to its own legal advice if required, that it has met any vetting obligations that arise under the Vetting Act.
- External facilitators in classroom provision always work under the guidance and supervision of the relevant classroom teacher who remains in the classroom with the students at all times.

Ratification and Review

This policy was ratified by the Board of Management in 2022. It will be reviewed in the event of incidents but not later than 2023.