



John Scottus Pre-School

Code of Ethics Policy

This policy will be available to view and examine by all members of the school community: Parents, Staff, Board of Management and Trustees. They will be available for inspection in the Pre-school classroom in Old Conna, Ferndale Rd, Rathmichael Co Dublin and on our School website.

Child Care Act 1991 (Early Years Services) Regulations 2016 ([Síolta Standard 1: Rights of the Child](#)) ([National Standard 5 Organisation and Management](#), [National Standard 6: Evaluation](#), [National Standard 8: Care, Play and Learning](#), [National Standard 9: Nurture and Well-Being](#), [National Standard 10: Behaviour](#), [National Standard 11: Child Protection](#))

John

Statement of Intent:

Our Pre-School will ensure that staff are fully aware of what is expected from them in terms of behaviour and their attitude to their work and children.

Staff should adopt the following practices when interacting with children:

DO...

- Provide constant supervision to ensure children are safe.
- Make strong eye contact.
- Be at the child's level – focus on the child/children.
- Check the child is understood.
- Give encouragement and positive feedback.

- Work with the child to develop their skills in relation to mediation and conflict resolution.
- Extend the child's language.
- Use clear communication skills – questions, responses, discussion, leading to other subjects.
- Ask questions – how did you do that? - tell me about that?, how?, why?
- Use props.
- Be sensitive to the child's needs and partnering play.
- Ensure the child is comfortable.
- Language – short repeat words, extend language – in line with the child's developmental age.
- Use all occasions to engage children – greetings – lunch.
- Repeat your message if something is not correct (not in negative way).
- Organise activities – that reflect children's interests – enjoyable, accessible to child.
- Allow children – freedom of choices, within reason.
- Listen, encourage and praise – applies to adults, children, parents/guardians.
- Be a positive role model. Remember children learn what they see and hear.
- Encourage children to engage in activities which will calm or relax them.
- Be aware that the weather can affect children – rain, wind, heat.
- Follow the child's lead.
- Have FUN!

DON'T...

- Use mobile phones when supervising children.
- Use abusive/threatening behaviour or language.
- Use raised voices – speak in soft tones.
- Isolate children.